

STAFF DEVELOPMENT

The Superintendent or designee shall ensure that certificated staff members have opportunities to learn both from outside sources and from each other. These opportunities may include release time and leaves of absence for:

1. Visits to other classrooms and other schools.
2. Attendance at professional education conferences or committee meetings.
3. Participation in professional development networks that promote inquiry and allow staff to analyze and evaluate each other's work.
4. Peer conferences and/or joint preparation time among staff members with expertise in various disciplines, for the purpose of better coordinating and integrating the academic and vocational curriculum.
5. Discussions with representatives of business and community agencies, for the purpose of identifying the skills, knowledge and aptitudes necessary for specific career paths and developing meaningful career-related work-based learning experiences.
6. Internships in industry and community agencies where teachers can learn how academic skills are used in the workplace.

(cf. 1700 - Relations Between Private Industry and the Schools)

7. Travel, study, and current research in subject matter content and effective educational practices.
8. Training classes and workshops offered by the district.
9. Training in institutions of higher learning, including credit courses conducted in or near the district whenever possible.
10. Follow-up activities that help staff to implement newly acquired skills.

The Superintendent or designee shall provide an up-to-date professional library for use by staff.

STAFF DEVELOPMENT (continued)

The Governing Board may budget funds for actual and reasonable expenses incurred by certificated staff who participate in staff development activities. The Superintendent or designee shall provide a means for continual evaluation of the benefit of these activities to staff and students.